

Name _____

Group Presentation Rubric

	Exemplary	Accomplished	Developing	Beginning	Score
	4 points	3 points	2 points	1 point	
Time Limit	Student's part of the presentation is within the allotted time limit. Whole group presentation is within 2 minutes +/- of allotted time.	Student's part of the presentation is within 1 minute +/- of the allotted time limit. Whole group presentation is within 3 minutes +/- of allotted time.	Student's part of the presentation is within 2 minutes +/- of the allotted time limit. Whole group presentation is within 4 minutes +/- of allotted time.	Student's part of the presentation is too long or too short. Whole group presentation is 5 or more minutes above or below the allotted time.	
Cooperation	Presenters worked as part of a team, providing effective transitions to next/previous speaker or making references to previous/next topics	Evidence of team work; transitions made to next/previous speaker or topics	Some evidence of team work; some transitions made to next/previous speaker or topics	No evidence of team work; no transitions made to next/previous speaker or topics	
Organization	Strong and engaging introduction provides overview of presentation; presentation supports introduction; conclusion reinforces main points in memorable fashion.	Introduction provides overview of presentation; presentation supports introduction and ends with appropriate conclusion.	Some overview is given; connection between introduction and presentation is sometimes unclear; conclusion is limited.	Introduction does not give overview; organization is unclear, or presentation ends without conclusion.	
Content	Content throughout the presentation is well researched and presented succinctly; presentation is well prepared and has obviously been rehearsed.	Content is presented succinctly for the most part. Research and preparation are evident.	Content shows problems with research and succinct presentation; more preparation of the material is necessary.	Presentation of content is disjointed and incoherent; little evidence of preparation.	

Sources and documentation	Main ideas are presented with depth and effectively supported with facts, vivid details, and engaging examples. All key elements are included. Several sources (3 +) are used, mentioned, and cited.	Main ideas are supported with appropriate facts, examples, and details. One or two key elements may be missing; 2-3 sources are used, mentioned, and cited.	Some main ideas are supported with facts, examples, or details. More than two key elements are missing; only 1-2 sources are used OR mentioned/cited inappropriately.	Main ideas are unclear; facts, examples, and details are lacking or fail to support ideas; presentation lacks several key elements or contains inaccuracies; no sources are used/mentioned/cited.	
Visuals	Visuals are attractive and effectively enhance the presentation; show considerable originality illustrate important points.	A few visuals are not attractive but all support the theme/content of the presentation.	All visuals are attractive but a few do not seem to support the theme/content of the presentation.	Visuals are unattractive AND detract from the content of the presentation.	
Formatting and mechanics	Background, font formats (colors, size, type), and graphics significantly enhance the presentation; no misspellings or grammatical errors.	Background, font formats, and graphics generally support the readability and content of the presentation; only 1-2 misspellings or grammatical errors	Some interference of background, font formats, or graphics with readability and content of the presentation; several misspellings or grammatical errors.	Background, font formats, or graphics make reading and understanding the material difficult OR detract from the presentation; many misspellings or grammatical errors.	
Subject knowledge	Presenter answers questions confidently and completely.	Presenter is able to respond to questions.	Presenter has difficulty responding to questions.	Presenter's answers to questions are incorrect or incomplete.	
				Total = 32	